

## Worksheet 1:

### Exercise 1:

Form a small group with three or four boys or girls. Go onto the computer and search the Internet for pages containing illustrations and pictures of different clothing articles that are in fashion for girls and boys (e.g. the OTTO-catalogue <http://www.otto.de>, → CHILDREN → GIRLS sizes 92-188 or BOYS sizes 92-188)

Choose from among the following articles and try to put together a complete wardrobe:

**Accessories, dress-up fashion, trousers, jackets & Co., pullover & cardigans, skirts & dresses, shoes, shirts & sweatshirts.**

Look at the pictures carefully. Discuss in your group about those you like best for girls and those you like best for boys. Finally choose about 10 to 12 articles of clothing for girls and boys. Print the pictures, cut them out and paste them onto both of your collages with the title "Fashion for Girls" and "Fashion for Boys". You can use both of the paper dolls and also decorate the collages in any way you like.

### Exercise 2:

When you are finished, affix both collages on the wall with BlueTack and compare "Fashion for boys" and "Fashion for girls" using the collages from all the groups. Fill in the following **chart** outlining what clothes for boys/girls look like and what the typical colours are.

### Exercise 3:

In the plenary classroom, discuss the findings recorded on the charts with the other groups. What are the differences between clothes for girls and boys? Which clothes are the same? Which clothes do you especially like? Why? What did you find that was not fashionable? Justify your answers.

Are there typical articles of clothes/colours/designs for girls/boys? What are they? Which brands are especially popular among girls/boys?

## Worksheet 2:

### Exercise 1:

Look at the following pictures carefully. Discuss in your group about those you like best for girls and those you like best for boys. Finally choose about 10 to 12 fashionable articles of clothing for girls and boys. Cut these pictures out and paste them onto both of your collages entitled "Fashion for girls" and "Fashion for Boys". You can use both of the paper dolls and decorate the collages in any way you like.

Choose from the following articles of clothing and try to put together a complete "wardrobe":

**Accessories, dress-up fashion, trousers, jackets & Co., pullover & cardigans, skirt & dresses, shoes, shirts & sweat shirts.**

### Exercise 2:

When you are finished, affix both collages on the wall with BlueTack and compare "Fashion for boys" and "Fashion for girls" using the collages from all the groups. Fill in the following **chart** outlining what clothes for boys/girls look like and what the typical colours are. You can also record the descriptions of the articles of clothing and the accessories as well as their brands.

### Exercise 3:

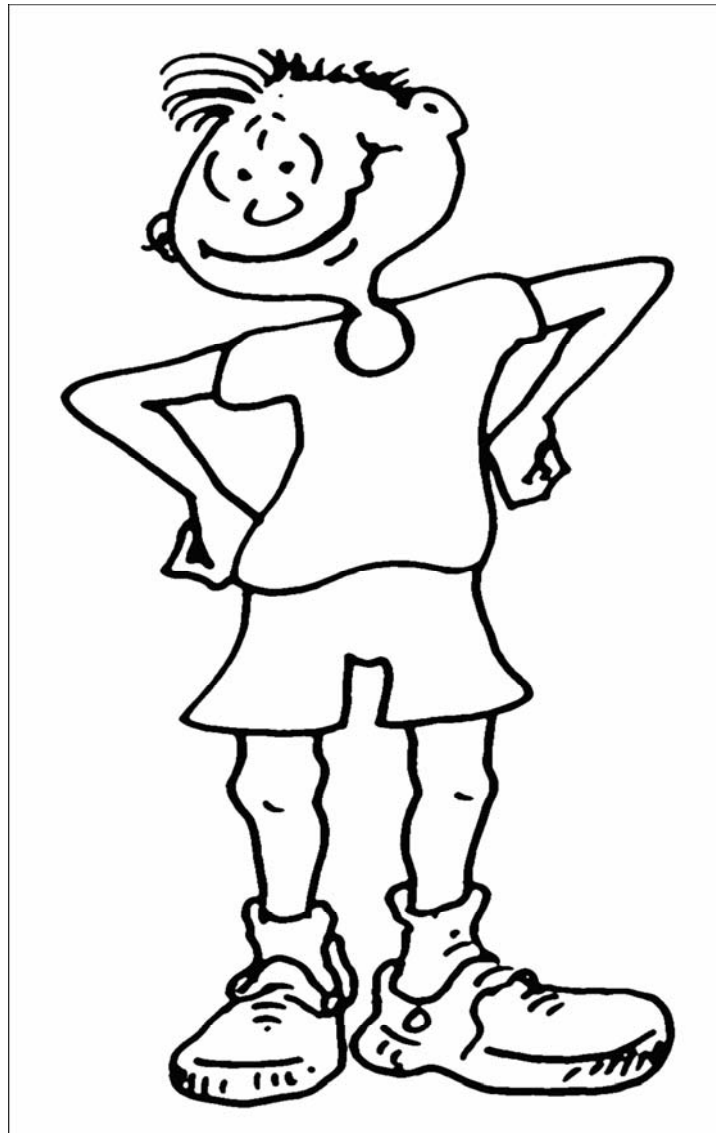
In the plenary classroom, discuss the findings recorded on the charts with the other groups. What are the differences between clothes for girls and boys? Which clothes are the same? Which clothes do you especially like? Why? What did you find that was not fashionable? Justify your answers.

Are there typical articles of clothes/colours/designs for girls/boys? What are they? Which brands are especially popular among girls/boys?

# "Fashion for girls"



# "Fashion for boys"



# Chart for Worksheets 1 and 2, Exercise 3:

<div style="display: flex; justify-content: space-around; align-items: center;"> <span>"Fashion for girls"</span> <span>"Fashion for boys"</span> </div> <h2 style="text-align: center; margin-top: 10px;">Comparison</h2>		
	For girls	For boys
Accessories		
Dress-up fashion		
Trousers		
Jackets & Co.		
Pullover & cardigan		
Skirts & dresses		
Shoes		
Shirts & sweatshirts		