

The Factory

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Part 1: Practical Guidance and Didactical Approach

Background and keywords:

Discrimination, fairness, equality, minority, bias, equal rights, difference

Similar topics:

Discrimination, equality

Materials:

Worksheet

Duration:

45 minutes

Number of participants:

20 boys

Age:

7 and 8 years old boys

Aim:

- To consider how it feels to be discriminated against in relation to difference

(Short) Explanation:

Divide the boys into two equal sized groups by using arbitrary criteria.
Examples of criteria

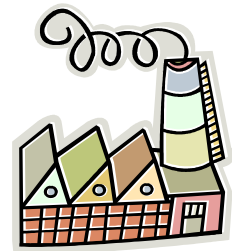
- People with brown hair;
- people with blue eyes;
- people with jumpers on.

Group A fit the criteria. Group B do not.

They are all now workers in a factory and everyone is equally qualified.

Guidance for the game or exercise:

- Give out the appropriate working conditions sheet to each group (appendix 1).
- Ask the 'workers' to walk around the room talking to each other about the working conditions they have been set.
- After a few minutes ask Group A to go to one side of the room, Group B to the other.



- The Factory Owner (this can be the teacher or a chosen student) announces that group A is more highly valued because you like brown hair, blue eyes or jumpers.

Reflection:

Ask each group in turn how they feel and whether they are happy with the arrangements. General discussion questions:

- Is this right?
- How do you feel?
- Who is discriminated against in our society?
- How does discrimination of this kind make people feel?
- How can you help to stop discrimination like this?
- You may need to point out that many groups consistently suffer discrimination.

