

Who is better? Sexism as discriminate activities

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Part 1: Practical Guidance and Didactical Approach

Background and Keywords:

Sexism is a course of action and all possible activities that discriminate people on account of their sex. Sexism includes all social policies which: stigmatize individuals on grounds of sex, contribute to unequal treatment of women and men, lessen the chance of individual and group development.

Similar topics:

Discrimination of sex, sexuality, uneven treatment, stigmatize/mark

Materials:

- sheets of paper
- markers
- sticky tape
- a collection of jokes and/or funny cartoons

Duration:

3 one-hour class sessions of 45 minutes

Number of participants:

10 to 15 boys (and girls)

Age:

10 to 11 years old boys (and girls)

Aims regarding worksheet 1:

- The boys (and girls) have an opportunity to analyze their own school experience paying special attention to sexism
- The boys (and girls) can consider the influence of school experience on shaping individual conceptions of gender roles

Aims regarding worksheet 2:

- realize the influence of sex classification of adults expectations towards boys' behaviour
- analyze their own experience connected with sexist practices
- analyze the influence of sex stereotypes on their own development
- differentiate between biological and socio-cultural limitations connected with sex
- learn the notion of sexism

Aims regarding worksheet 3:

- analyze social code which reveals unbalanced attitude to sex;
- think about how passing judgement on both sexes by others affected their own opinions;
- realize the sexist nature of statements concerning superiority of one sex over the other

(Short) explanation:

See worksheets!

Reflection:

See worksheets!

Variations (Continuation):

See worksheets!